



MALINENI LAKSHMAIAH WOMEN'S ENGINEERING COLLEGE, GUNTUR

Approved by AICTE, New Delhi & Affiliated to JNTUK, Kakinada

(An ISO9001:2008 Certified Institution)

Pulladigunta (Vil), Vatticherukuru (Md), Prathipadu Road, Guntur – 522 017 A.P.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Ref: MLEW/ECE/FOC/R20

Date: 06/03/2023

TEACHERS' FEEDBACK ON CURRICULUM

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program	✓				
2. Is the Syllabus need based	✓				
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?		✓			
4. Is the Course content follows the corresponding reference materials		✓			
5. Does the course/syllabus have good balance between theory and practice?			✓		
6. Does the course/syllabus have created interest in the subject area?			✓		
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?	✓				
8. Does the course/program of studies carry sufficient number of optional courses?	✓				
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate			✓		
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?			✓		

Any other comments: *suggest to Add the concepts of PDC & AWP.*

V. Ajay Shankar



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Any other comments:

Need some old subjects
to be used for above
regulation students.

Hobby


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Any other comments:

The Course AWP Should be included
in the Curriculum (Compulsory)

Ravi

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9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate	✓				
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Any other comments:

Need to add on antennas using AI course in the curriculum

Sau


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Any other comments:

K. Nali


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Any other comments:

Malineni Lakshmaiah Women's Engineering College
 Department of Electronics & Communication Engineering
 Pulladigunta, GUNTUR-522017


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Any other comments:


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T. Venkatesh



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Any other comments:

G. Mouli Ra

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10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?	✓				

Any other comments:

Suggest to add a higher Education course
session in a laboratory.

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Any other comments:


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Any other comments:

Please include recent trend technologies like AI, ML & DS courses in skill oriented curriculum

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Any other comments:

Suggest to include IOT & applications as a course & as well as lab also.

G. Bhaskara Rao


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Any other comments:

Please include DIP in the curriculum

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Department of Computer Science and Engineering

Ref:MLEW/CSE/2022-23/FBC/05

Date: 21/11/22

TEACHER'S FEEDBACK ON CURRICULUM

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Any other comments:

Signature

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Department of Computer Science and Engineering

Ref:MLEW/CSE/2022-23/FBC/05

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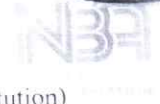
Any other comments:


Signature
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MALINENI LAKSHMAIAH
WOMEN'S ENGINEERING COLLEGE
PULLADIGUNTA, GUNTUR-52.



MALINENI LAKSHMAIAH WOMEN'S ENGINEERING COLLEGE

(Approved by AICTE, Affiliated to JNTUK)(An ISO9001:2008 Certified Institution)



Department of Computer Science and Engineering

Ref:MLEW/CSE/2022-23/FBC/05

Date: 20/11/22

TEACHER'S FEEDBACK ON CURRICULUM

DIRECTIONS:

For each item please indicate your level of satisfaction with the following statement by choosing a score Between 1 and 5.

(5-Strongly agree,4-agree,3-neutral,2-disagree,1-strongly disagree)

Curriculum Evaluation	5	4	3	2	1
1.Is the Syllabus suitable to the program	✓				
2.Is the syllabus need based	✓				
3.Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?	✓				
4. Is the Course Content follows the corresponding reference materials	✓				
5. Does the course/syllabus have good balance between theory and practice?	✓				
6. Does the course/syllabus have created Interest in the subject area?		✓			
7. Does the course/syllabus of this subject increase student knowledge and perspective in subject area?		✓			
8. Does the course/program of studies carry sufficient no of optional courses?	✓				
9.Does the books prescribed /listed as reference materials are relevant,updated and appropriate	✓				
10.Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations,group discussions and learner's participations?		✓			

Any other comments:

Swarupa
Signature

[Signature]
PRINCIPAL
MALINENI LAKSHMAIAH
WOMEN'S ENGINEERING COLLEGE
PULLADIGUNTA, GUNTUR-17.



MALINENI LAKSHMAIAH WOMEN'S ENGINEERING COLLEGE

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Department of Computer Science and Engineering

Ref:MLEW/CSE/2022-23/FBC/05

Date: 20/11/22

TEACHER'S FEEDBACK ON CURRICULUM

DIRECTIONS:

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1.Is the Syllabus suitable to the program	✓				
2.Is the syllabus need based	✓				
3.Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?	✓				
4. Is the Course Content follows the corresponding reference materials					
5. Does the course/syllabus have good balance between theory and practice?		✓			
6. Does the course/syllabus have created Interest in the subject area?		✓			
7. Does the course/syllabus of this subject increase student knowledge and perspective in subject area?		✓			
8. Does the course/program of studies carry sufficient no of optional courses?	✓				
9.Does the books prescribed /listed as reference materials are relevant,updated and appropriate	✓				
10.Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations,group discussions and learner's participations?	✓				

Any other comments:

Signature

[Handwritten Signature]
 PRINCIPAL
 MALINENI LAKSHMAIAH
 WOMEN'S ENGINEERING COLLEGE
 PULLADIGUNTA, GUNTUR-17.



MALINENI LAKSHMAIAH WOMEN'S ENGINEERING COLLEGE

(Approved by AICTE, Affiliated to JNTUK)(An ISO9001:2008 Certified Institution)



Department of Computer Science and Engineering

Ref:MLEW/CSE/2022-23/FBC/05

Date: 19/11/22

TEACHER'S FEEDBACK ON CURRICULUM

DIRECTIONS:

For each item please indicate your level of satisfaction with the following statement by choosing a score Between 1 and 5.

(5-Strongly agree,4-agree,3-neutral,2-disagree,1-strongly disagree)

Curriculum Evaluation	5	4	3	2	1
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2.Is the syllabus need based	✓				
3.Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?	✓				
4. Is the Course Content follows the corresponding reference materials	✓				
5. Does the course/syllabus have good balance between theory and practice?		✓			
6. Does the course/syllabus have created Interest in the subject area?		✓			
7. Does the course/syllabus of this subject increase student knowledge and perspective in subject area?	✓				
8. Does the course/program of studies carry sufficient no of optional courses?	✓				
9.Does the books prescribed /listed as reference materials are relevant,updated and appropriate		✓			
10.Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations,group discussions and learner's participations?	✓				

Any other comments:


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MALINENI LAKSHMAIAH WOMEN'S ENGINEERING COLLEGE

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Department of Computer Science and Engineering

Ref:MLEW/CSE/2022-23/FBC/05

Date:

19/11/22

TEACHER'S FEEDBACK ON CURRICULUM

DIRECTIONS:


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4. Is the Course Content follows the corresponding reference materials	✓				
5. Does the course/syllabus have good balance between theory and practice?					
6. Does the course/syllabus have created Interest in the subject area?		✓			
7. Does the course/syllabus of this subject increase student knowledge and perspective in subject area?		✓			
8. Does the course/program of studies carry sufficient no of optional courses?	✓				
9.Does the books prescribed /listed as reference materials are relevant,updated and appropriate	✓				
10.Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations,group discussions and learner's participations?	✓				

Any other comments:


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MALINENI LAKSHMAIAH WOMEN'S ENGINEERING COLLEGE

(Approved by AICTE, Affiliated to JNTUK)(An ISO9001:2008 Certified Institution)



Department of Computer Science and Engineering

Ref:MLEW/CSE/2022-23/FBC/05

Date: 22/11/22

TEACHER'S FEEDBACK ON CURRICULUM

DIRECTIONS:

For each item please indicate your level of satisfaction with the following statement by choosing a score Between 1 and 5.

(5-Strongly agree,4-agree,3-neutral,2-disagree,1-strongly disagree)

Curriculum Evaluation	5	4	3	2	1
1.Is the Syllabus suitable to the program	✓				
2.Is the syllabus need based	✓				
3.Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?	✓				
4. Is the Course Content follows the corresponding reference materials	✓				
5. Does the course/syllabus have good balance between theory and practice?	✓				
6. Does the course/syllabus have created Interest in the subject area?		✓			
7. Does the course/syllabus of this subject increase student knowledge and perspective in subject area?		✓			
8. Does the course/program of studies carry sufficient no of optional courses?		✓			
9.Does the books prescribed /listed as reference materials are relevant,updated and appropriate	✓				
10.Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations,group discussions and learner's participations?	✓				

Any other comments:

Dange
Signature

J. Anil
PRINCIPAL

MALINENI LAKSHMAIAH
WOMEN'S ENGINEERING COLLEGE
PULLADIGUNTA, GUNTUR-17.



MALINENI LAKSHMAIAH WOMEN'S ENGINEERING COLLEGE

(Approved by AICTE, Affiliated to JNTUK)(An ISO9001:2008 Certified Institution)



Department of Computer Science and Engineering

Ref:MLEW/CSE/2022-23/FBC/05

Date: 21/11/22

TEACHER'S FEEDBACK ON CURRICULUM

DIRECTIONS:


For each item please indicate your level of satisfaction with the following statement by choosing a score Between 1 and 5.

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Any other comments:


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MALINENI LAKSHMAIAH WOMEN'S ENGINEERING COLLEGE

(Approved by AICTE, Affiliated to JNTUK)(An ISO9001:2008 Certified Institution)

Department of Computer Science and Engineering

Ref:MLEW/CSE/2022-23/FBC/05

Date: 21/11/22

TEACHER'S FEEDBACK ON CURRICULUM

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MALINENI LAKSHMAIAH WOMEN'S ENGINEERING COLLEGE

(Approved by AICTE, Affiliated to JNTUK)(An ISO9001:2008 Certified Institution)

Department of Computer Science and Engineering

Ref:MLEW/CSE/2022-23/FBC/05

Date: 21/11/22

TEACHER'S FEEDBACK ON CURRICULUM

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10.Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations,group discussions and learner's participations?	✓				

Any other comments:

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WOMEN'S ENGINEERING COLLEGE
PULLADIGUNTA, GUNTUR-527



MALINENI LAKSHMAIAH WOMEN'S ENGINEERING COLLEGE, GUNTUR

Approved by AICTE, New Delhi & Affiliated to JNTUK, Kakinada
 (An ISO9001:2008 Certified Institution)
 Pulladigunta (Vil), Vatticherukuru (Md), Prathipadu Road, Guntur – 522 017 A.P.

DEPARTMENT OF INFORMATION TECHNOLOGY

Ref: MLEW/IT/FOC/R19

Date:

TEACHERS' FEEDBACK ON CURRICULUM

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program	✓				
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3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?			✓		
4. Is the Course content follows the corresponding reference materials				✓	
5. Does the course/syllabus have good balance between theory and practice?	✓				
6. Does the course/syllabus have created interest in the subject area?	✓				
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?	✓				
8. Does the course/program of studies carry sufficient number of optional courses?			✓		
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate	✓				
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?		✓			

Any other comments:

Improve industrial related courses

Name of the staff: *S. Kalpana*

Sig: *[Signature]*

PRINCIPAL
 MALINENI LAKSHMAIAH
 WOMEN'S ENGINEERING COLLEGE
 PULLADIGUNTA, GUNTUR- 7

[Signature]



MALINENI LAKSHMAIAH WOMEN'S ENGINEERING COLLEGE, GUNTUR

Approved by AICTE, New Delhi & Affiliated to JNTUK, Kakinada

(An ISO9001:2008 Certified Institution)

Pulladigunta (Vil), Vatticherukuru (Md), Prathipadu Road, Guntur – 522 017 A.P.

DEPARTMENT OF INFORMATION TECHNOLOGY

Ref: MLEW/IT/FOC/R19

Date: _____

TEACHERS' FEEDBACK ON CURRICULUM

Directions:

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4. Is the Course content follows the corresponding reference materials			✓		
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7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?			✓		
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9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate			✓		
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?		✓			

Any other comments:

Improve practical related courses.

Name of the staff: Dr. Suresha
Signature: *[Handwritten Signature]*

PRINCIPAL
MALINENI LAKSHMAIAH
WOMEN'S ENGINEERING COLLEGE
PULLADIGUNTA, GUNTUR- 7

[Handwritten Signature]



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Pulladigunta (Vil), Vatticherukuru (Md), Prathipadu Road, Guntur – 522 017 A.P.

DEPARTMENT OF INFORMATION TECHNOLOGY

Ref: MLEW/IT/FOC/R19

Date:

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7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?	✓				
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9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate	✓				
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?	✓				

Any other comments:

Name of the Staff: S. Kalpana

Sig:

PRINCIPAL
MALINENI LAKSHMAIAH
WOMEN'S ENGINEERING COLLEGE
PULLADIGUNTA, GUNTUR- 7



MALINENI LAKSHMAIAH WOMEN'S ENGINEERING COLLEGE, GUNTUR

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Pulladigunta (Vil), Vatticherukuru (Md), Prathipadu Road, Guntur – 522 017 A.P.

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Date:

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3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?				✓	
4. Is the Course content follows the corresponding reference materials				✓	
5. Does the course/syllabus have good balance between theory and practice?				✓	
6. Does the course/syllabus have created interest in the subject area?				✓	
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?				✓	
8. Does the course/program of studies carry sufficient number of optional courses?				✓	
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate				✓	
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?			✓		

Any other comments:

Adding the Advanced topics & also improve
 the programming knowledge in real time
 Practice.
 Name of the staff: S. Kapane
 Sig: 

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 MALINENI LAKSHMAIAH
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 PULLADIGUNTA, GUNTUR





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DEPARTMENT OF INFORMATION TECHNOLOGY

Ref: MLEW/IT/FOC/R19

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4. Is the Course content follows the corresponding reference materials			✓		
5. Does the course/syllabus have good balance between theory and practice?			✓		
6. Does the course/syllabus have created interest in the subject area?			✓		
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?			✓		
8. Does the course/program of studies carry sufficient number of optional courses?					✓
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate			✓		
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?			✓		

Any other comments:

Improve optional related courses

Name of the staff: S. Kalpane

S/S:

PRINCIPAL
MALINENI LAKSHMAIAH
WOMEN'S ENGINEERING COLLEGE
PULLADIGUNTA, GUNTUR- 7



MALINENI LAKSHMAIAH WOMEN'S ENGINEERING COLLEGE, GUNTUR

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Pulladigunta (Vil), Vatticherukuru (Md), Prathipadu Road, Guntur – 522 017 A.P.

DEPARTMENT OF INFORMATION TECHNOLOGY

Ref: MLEW/IT/FOC/R19

Date:

TEACHERS' FEEDBACK ON CURRICULUM

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Any other comments:

PRINCIPAL
MALINENI LAKSHMAIAH
WOMEN'S ENGINEERING COLLEGE
PULLADIGUNTA, GUNTUR - 7

Name of the staff: K N B Char.

Sig:



MALINENI LAKSHMAIAH WOMEN'S ENGINEERING COLLEGE, GUNTUR

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DEPARTMENT OF INFORMATION TECHNOLOGY

Ref: MLEW/IT/FOC/R19

Date:

TEACHERS' FEEDBACK ON CURRICULUM

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Any other comments:

PRINCIPAL
MALINENI LAKSHMAIAH
WOMEN'S ENGINEERING COLLEGE
PULLADIGUNTA, GUNTUR - T

Name of the staff: K N B Chav

sig: ds Q

T. Anand



MALINENI LAKSHMAIAH WOMEN'S ENGINEERING COLLEGE, GUNTUR

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Pulladigunta (Vil), Vatticherukuru (Md), Prathipadu Road, Guntur – 522 017 A.P.

DEPARTMENT OF CSE - DATA SCIENCE

Ref:MLEW/CSE-DS/FOC/R20

Date: 29/9/22

TEACHERS' FEEDBACK ON CURRICULUM


Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?	✓				

Any other comments:


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DEPARTMENT OF CSE - DATA SCIENCE

Ref:MLEW/CSE-DS/FOC/R20

Date: 29/9/22

TEACHERS' FEEDBACK ON CURRICULUM


Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

CurriculumEvaluation:	5	4	3	2	1
1. Is the Syllabussuitabletotheprogram	✓				
2. Is the Syllabusneedbased	✓				
3. Were the AimsandObjectivesofthesyllabuswelldefinedandclearto the teachersandstudents?	✓				
4. Is the Coursecontentfollows thecorrespondingreferencematerials	✓				
5. Does the course/syllabushavegoodbalancebetweentheoryand practice?	✓				
6. Does the course/syllabushavecreatedinterestinthesubjectarea?	✓				
7. Does the course/syllabusofthissubjectincreasestudentknowledgeandperspectivei nthe subjectarea?	✓				
8. Does the course/programofstudiescarryssufficientnumberofoptional courses?	✓				
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Date: 29/9/22

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Date: 4/4/23

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Approved by AICTE, New Delhi & Affiliated to JNTUK, Kakinada

(An ISO9001:2008 Certified Institution)

Pulladigunta (Vil), Vatticherukuru (Md), Prathipadu Road, Guntur – 522 017 A.P.

DEPARTMENT OF CSE - DATA SCIENCE

Ref:MLEW/CSE-DS/FOC/R20

Date: 4/4/23

TEACHERS' FEEDBACK ON CURRICULUM

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program	✓				
2. Is the Syllabus need based	✓				
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?	✓				
4. Is the Course content follows the corresponding reference materials	✓				
5. Does the course/syllabus have good balance between theory and practice?	✓				
6. Does the course/syllabus have created interest in the subject area?	✓				
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?	✓				
8. Does the course/program of studies carry sufficient number of optional courses?	✓				
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate	✓				
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?	✓				

Any other comments:

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DEPARTMENT OF CSE - DATA SCIENCE

Ref:MLEW/CSE-DS/FOC/R20

Date: 4/4/23

TEACHERS' FEEDBACK ON CURRICULUM

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5–strongly agree, 4–agree, 3–neutral, 2–disagree, 1–strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program	✓				
2. Is the Syllabus need based	✓				
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?			✓		
4. Is the Course content follows the corresponding reference materials	✓				
5. Does the course/syllabus have good balance between theory and practice?			✓		
6. Does the course/syllabus have created interest in the subject area?			✓		
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?	✓				
8. Does the course/program of studies carry sufficient number of optional courses?	✓				
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate	✓				
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?	✓				

Any other comments:

[Signature]
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DEPARTMENT OF CSE - DATA SCIENCE

Ref:MLEW/CSE-DS/FOC/R20

Date: 5/9/23

TEACHERS' FEEDBACK ON CURRICULUM

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program	✓				
2. Is the Syllabus need based		✓			
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?		✓			
4. Is the Course content follows the corresponding reference materials		✓			
5. Does the course/syllabus have good balance between theory and practice?		✓			
6. Does the course/syllabus have created interest in the subject area?			✓		
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?		✓			
8. Does the course/program of studies carry sufficient number of optional courses?	✓				
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate		✓			
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?	✓				

Any other comments:

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DEPARTMENT OF CSE - DATA SCIENCE

Ref:MLEW/CSE-DS/FOC/R20

Date: 5/4/23

TEACHERS' FEEDBACK ON CURRICULUM


Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program		✓			
2. Is the Syllabus need based		✓			
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?		✓			
4. Is the Course content follows the corresponding reference materials		✓			
5. Does the course/syllabus have good balance between theory and practice?			✓		
6. Does the course/syllabus have created interest in the subject area?			✓		
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?		✓			
8. Does the course/program of studies carry sufficient number of optional courses?		✓			
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate		✓			
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?		✓			

Any other comments:


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DEPARTMENT OF CSE - DATA SCIENCE

Ref:MLEW/CSE-DS/FOC/R20

Date: 5/4/23

TEACHERS' FEEDBACK ON CURRICULUM


Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program		✓			
2. Is the Syllabus need based		✓			
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?		✓			
4. Is the Course content follows the corresponding reference materials		✓			
5. Does the course/syllabus have good balance between theory and practice?			✓		
6. Does the course/syllabus have created interest in the subject area?				✓	
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?			✓		
8. Does the course/program of studies carry sufficient number of optional courses?		✓			
9. Does the books prescribed/ listed as reference materials are relevant, updated and appropriate			✓		
10. Do you have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations?		✓			

Any other comments:


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Date: 5/4/23

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Directions:

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Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program			✓		
2. Is the Syllabus need based		✓			
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?			✓		
4. Is the Course content follows the corresponding reference materials		✓			
5. Does the course/syllabus have good balance between theory and practice?			✓		
6. Does the course/syllabus have created interest in the subject area?				✓	
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?			✓		
8. Does the course/program of studies carry sufficient number of optional courses?		✓			
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate			✓		
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?		✓			

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Ref:MLEW/CSE-DS/FOC/R20

Date: 5/4/23

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CurriculumEvaluation:	5	4	3	2	1
1. Is the Syllabussuitabletotheprogram				✓	
2. Is the Syllabusneedbased		✓			
3. Were the AimsandObjectivesofthesyllabuswelldefinedandclearto the teachersandstudents?			✓		
4. Is the Coursecontentfollows thecorrespondingreferencematerials			✓		
5. Does the course/syllabushavegoodbalancebetweentheoryand practice?				✓	
6. Does the course/syllabushavecreatedinterestinthesubjectarea?				✓	
7. Does the course/syllabusofthissubjectincreasestudentknowledgeandperspectivein the subjectarea?			✓		
8. Does the course/programofstudiescarrysufficientnumberofoptional courses?		✓			
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate			✓		
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?			✓		

Any other comments:


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DEPARTMENT OF CSE - DATA SCIENCE

Ref:MLEW/CSE-DS/FOC/R20

Date: 5/4/23

TEACHERS' FEEDBACK ON CURRICULUM

Directions:

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(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program				✓	
2. Is the Syllabus need based		✓			
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?				✓	
4. Is the Course content follows the corresponding reference materials			✓		
5. Does the course/syllabus have good balance between theory and practice?				✓	✓
6. Does the course/syllabus have created interest in the subject area?				✓	
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?				✓	
8. Does the course/program of studies carry sufficient number of optional courses?				✓	
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate			✓		
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?			✓		

Any other comments:


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Department of Artificial Intelligence and Data Science

Ref: MLEW/AI&DS/FOC/R20

Date: 22/5/2023

TEACHERS' FEEDBACK ON CURRICULUM


Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program	✓				
2. Is the Syllabus need based	✓				
3. Were the Aim sand Objectives of the syllabus well defined and clear to the teachers and students?		✓			
4. Is the Course content follows the corresponding reference materials	✓				
5. Does the course/syllabus have good balance between theory and practice?	✓				
6. Does the course/syllabus have created interest in the subject area?		✓			
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?	✓				
8. Does the course/program of studies carry sufficient number of optional courses?	✓				
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate	✓				
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners'	✓				

Any other comments:


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Department of Artificial Intelligence and Data Science

Ref: MLEW/AI&DS/FOC/R20

Date: 22/5/23

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CurriculumEvaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program	✓				
2. Is the Syllabus need based	✓				
3. Were the Aim sand Objectives of the syllabus well defined and clear to the teachers and students?		✓			
4. Is the Course content follows the corresponding reference materials	✓				
5. Does the course/syllabus have good balance between theory and practice?		✓			
6. Does the course/syllabus have created interest in the subject area?	✓				
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?	✓				
8. Does the course/program of studies carry sufficient number of optional courses?	✓				
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate		✓			
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners'	✓				

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Ref: MLEW/AI&DS/FOC/R20

Date: 22-5-23

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CurriculumEvaluation:	5	4	3	2	1
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2. Is the Syllabus need based	✓				
3. Were the Aim sand Objectives of the syllabus well defined and clear to the teachers and students?	✓				
4. Is the Course content follows the corresponding reference materials	✓				
5. Does the course/syllabus have good balance between theory and practice?		✓			
6. Does the course/syllabus have created interest in the subject area?	✓				
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?		✓			
8. Does the course/program of studies carry sufficient number of optional courses?	✓				
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate	✓				
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners'		✓			

Any other comments:


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Department of Artificial Intelligence and Data Science

Ref: MLEW/AI&DS/FOC/R20

Date: 22-5-23

TEACHERS' FEEDBACK ON CURRICULUM


Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program	<input checked="" type="checkbox"/>				
2. Is the Syllabus need based	<input checked="" type="checkbox"/>				
3. Were the Aim sand Objectives of the syllabus well defined and clear to the teachers and students?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
4. Is the Course content follows the corresponding reference materials	<input checked="" type="checkbox"/>				
5. Does the course/syllabus have good balance between theory and practice?	<input checked="" type="checkbox"/>				
6. Does the course/syllabus have created interest in the subject area?	<input checked="" type="checkbox"/>				
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?		<input checked="" type="checkbox"/>			
8. Does the course/program of studies carry sufficient number of optional courses?	<input checked="" type="checkbox"/>				
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate	<input checked="" type="checkbox"/>				
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners'		<input checked="" type="checkbox"/>			

Any other comments:


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Department of Artificial Intelligence and Data Science

Ref: MLEW/AI&DS/FOC/R20

Date: 22-5-23

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Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program	✓				
2. Is the Syllabus need based	✓				
3. Were the Aim sand Objectives of the syllabus well defined and clear to the teachers and students?	✓				
4. Is the Course content follows the corresponding reference materials		✓			
5. Does the course/syllabus have good balance between theory and practice?	✓				
6. Does the course/syllabus have created interest in the subject area?	✓				
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?		✓			
8. Does the course/program of studies carry sufficient number of optional courses?	✓				
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate	✓				
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners'		✓			

Any other comments:


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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

Ref:MLEW/MBA/FOC/R19

Date: 22-6-23

TEACHERS' FEEDBACK ON CURRICULUM

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

CurriculumEvaluation:	5	4	3	2	1
1. Is the Syllabussuitabletotheprogram		✓			
2. Is the Syllabusneedbased		✓			
3. Were the AimsandObjectivesofthesyllabuswelldefinedandclearto the teachersandstudents?		✓			
4. IsThe Coursecontentfollows thecorrespondingreferencematerials	✓				
5. Does the course/syllabushavegoodbalancebetweentheoryand practice?	✓				
6. Does the course/syllabushavecreatedinterestinthesubjectarea?		✓			
7. Does the course/syllabusofthissubjectincreasestudentknowledgeandperspectivei nthe subjectarea?	✓				
8. Does the course/programofstudiescarrysufficientnumberofoptional courses?		✓			
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate		✓			
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?		✓			

Any other comments:

(Handwritten signature)

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PULLADIGUNTA, GUNTUR- 522017.



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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

Ref:MLEW/MBA/FOC/R19

Date: 22.06.2023

TEACHERS' FEEDBACK ON CURRICULUM

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

CurriculumEvaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program	✓	✓			
2. Is the Syllabus need based			✓		
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?			✓		
4. Is the Course content follows the corresponding reference materials	✓				
5. Does the course/syllabus have good balance between theory and practice?	✓				
6. Does the course/syllabus have created interest in the subject area?			✓		
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?	✓				
8. Does the course/program of studies carry sufficient number of optional courses?			✓		
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate	✓				
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?	✓				

Any other comments:

P. Veeraiyah

T. Arund
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PULLADIGUNTA, GUNTUR-522017.



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Pulladigunta (Vil), Vatticherukuru (Md), Prathipadu Road, Guntur - 522 017 A.P.

DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

Ref:MLEW/MBA/FOC/R19

Date: 22.6.23

TEACHERS' FEEDBACK ON CURRICULUM

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program	✓				
2. Is the Syllabus need based	✓				
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?	✓				
4. Is the Course content follows the corresponding reference materials		✓			
5. Does the course/syllabus have good balance between theory and practice?	✓				
6. Does the course/syllabus have created interest in the subject area?	✓				
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?			✓		
8. Does the course/program of studies carry sufficient number of optional courses?	✓				
9. Do the books prescribed/listed as reference materials are relevant, updated and appropriate			✓		
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?	✓				

Any other comments:

S. N. Jyothi

J. Anil
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Any other comments:

P. Kalpana


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Any other comments:

B. N. Sreedhar

J. Anand

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6. Does the course/syllabushavecreatedinterestinthesubjectarea?	✓				
7. Does the course/syllabusofthissubjectincreasestudentknowledgeandperspectivei nthe subjectarea?	✓				
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Any other comments:

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